



September 14-17, 2005

Washington, DC



Celebrating Job Corps 40th Anniversary

Integration

Transformation

Celebration



JOB CORPS
Two Million Careers

40TH ANNIVERSARY
One Future at a Time

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Letters of Welcome



THE WHITE HOUSE
WASHINGTON

I send greetings to those celebrating the Job Corps' 40th Anniversary Grande Finale.

For four decades, Job Corps has helped over two million young Americans gain the skills and confidence needed to achieve the American dream. As our Nation's largest residential education and job training program for at-risk youth, this organization gives individuals hope for a better life and better future. This milestone provides an opportunity to reflect on the many accomplishments of Job Corps and to recognize those who have dedicated their time and talents to serving young Americans in need.

I appreciate all those who have contributed to the success of this organization. Your good work reflects the compassionate spirit of America and contributes to a society where all our citizens are appreciated for their abilities.

Laura and I send our best wishes for a memorable celebration.

**EMILY STOVER DEROCCO****Assistant Secretary for the Employment and Training Administration**

Welcome to the Grand Finale of Job Corps' 40th anniversary celebration. I am proud to serve as the Assistant Secretary for Employment and Training as this valuable program commemorates serving more than 2 million young people over its 40-year history. I would like to thank Job Corps' dedicated federal, regional and center staff and all of the program's committed partners for their exceptional contributions to the program. Through your hard work, Job Corps has expanded and enhanced program offerings for the more than 65,000 economically disadvantaged young adults served each year.

This is an exciting time for Job Corps. As the program moves forward, it will continue to meet the needs of young people, while serving as an important link in the President's High Growth Job Training Initiative by preparing young adults for employment in high growth industries.

The themes of the Grand Finale – Integration, Transformation and Celebration – illustrate the importance of Job Corps' role in the workforce investment system. As we celebrate 40 years of success and achievement, we embrace the opportunity to integrate the program more fully with the broader workforce investment system. We will transform and enrich Job Corps to match the demands of the global economy and equip America's young workers with the skills they need to compete in the workforce. I am so thrilled about Job Corps' future and I look forward to working with all of you.

Thank you for coming, and please accept my best wishes for a stimulating conference and Grand Finale celebration.





GRACE A. KILBANE

National Director of Job Corps

Congratulations to Job Corps for 40 years of success! As the National Director of this remarkable program, and on behalf of the 2 million students who have been helped over the past four decades, I want to express our collective, heartfelt thanks to Job Corps' past and current staff. Your daily commitment to the students and graduates and your devotion to the program are the secrets to Job Corps' 40-year legacy of success. You make this program shine.

As our first 40 years draw to a close, and our next 40 years begin, it is my pleasure to welcome you to the Grand Finale in our nation's capital. The themes for the Grand Finale – Integration, Transformation and Celebration – will be reflected in the general sessions, workshops and creativity of our student performances. As we conclude our celebration of the 40th anniversary, we will be learning and creating a clear path for future success.

Integration – Since the Workforce Investment Act of 1998, Job Corps has been called to become more integrated with the broader workforce investment system. During the Grand Finale, you will have the chance to learn more about and interact with many sectors of the publicly-funded workforce investment system. The opportunities for our students, graduates and partners only expand when we work as an integrated, demand-driven system in concert with the broader workforce investment system.

Transformation – The 40th anniversary of Job Corps is the appropriate time to transform our program's operations and approach to education and training in order to meet the needs of our students and graduates as they enter the 21st century workforce. We want our students to be prepared to take advantage of the many career opportunities available in high growth industries.

Celebration – Thank you all for your wonderful and creative energy throughout the entire 40th anniversary year. In my visits to Job Corps centers throughout the year, I have met talented staff members who give their heart and passion to their students, young adults who are committed to achieving success, and generous community and business partners who offer so much to the students and graduates. It is my pleasure to celebrate Job Corps' achievements over the past 40 years with all of you.

Thank you for coming to the Grand Finale. Please listen, engage and participate in this week's activities. I look forward to speaking with many of you throughout the event. Congratulations to Job Corps and thank you for all of your hard work.



Celebrating 40 Years of Job Corps

Job Corps has a proud 40-year history of serving more than 2 million young adults, ages 16 to 24, and providing them with the academic and career technical education and the soft skills they need to be employable in the evolving global economy. Throughout the four decades, Job Corps has stayed true to its mission to “attract eligible young adults, teach them the skills they need to become employable and independent and help them to secure meaningful jobs or opportunities for further education.”

From the program’s inception to its position today as the nation’s largest and most comprehensive residential education and job training program, serving nearly 65,000 young adults each year, Job Corps has emerged as one of the most successful public-private partnerships. A pivotal element to Job Corps has always been for centers to operate as “good neighbors” while contributing to the local economies where they are located.

“THIS IS ONE OF THE MOST EXCITING PROGRAMS I’VE SEEN. I WISH THERE WERE A THOUSAND OF THESE PROGRAMS AROUND THE COUNTRY.”

*Former First Lady
Barbara Bush*

Founded in 1964, Job Corps was originally established as part of the Office of Economic Opportunity. January 15, 1965, marked the inauguration of the first Job Corps center at Camp Catoctin, Maryland. Although the first center was for males only, by the end of 1965, there were 87 Job Corps centers, including the first women’s centers in Cleveland, Ohio; St. Petersburg, Florida and Los Angeles, California. In its first year, Job Corps served nearly 17,000 young adults.

By the 1970s, Job Corps had expanded into a vital program, serving the needs of economically disadvantaged young adults across the nation. Job Corps’ programs adapted to the changing needs of America’s workforce. The program added new services such as daycare facilities, co-educational centers and bilingual instruction. Job Corps continued to enhance its service offerings as the program moved forward into the next decade.

During the 1980s, Job Corps evolved to meet the needs of both students and America’s employers more effectively. Enrollment in the program steadily increased and graduates were placed in further education programs, jobs and the military at very high rates. Job Corps expanded training options by adding 17 new curricula, consisting of Training Achievement Records (TARs), which comprised a list of tasks that students need to accomplish to be employed. These new curricula provided students with increased opportunities to train in trades with career ladders so graduates could find careers rather than just jobs. Throughout its history, Job Corps has transformed itself to keep abreast of new innovations in industry and to increase its efficacy in training the next generation of workers.

During the Administration of President George H.W. Bush, in the 1990s, Job Corps experienced tremendous growth and continued to achieve positive results. In 1991, Barbara Bush visited the Potomac Job Corps Center, in Washington, D.C. She exclaimed, “This is one of the most exciting programs I’ve seen. I wish there were a thousand of these programs around the country.”

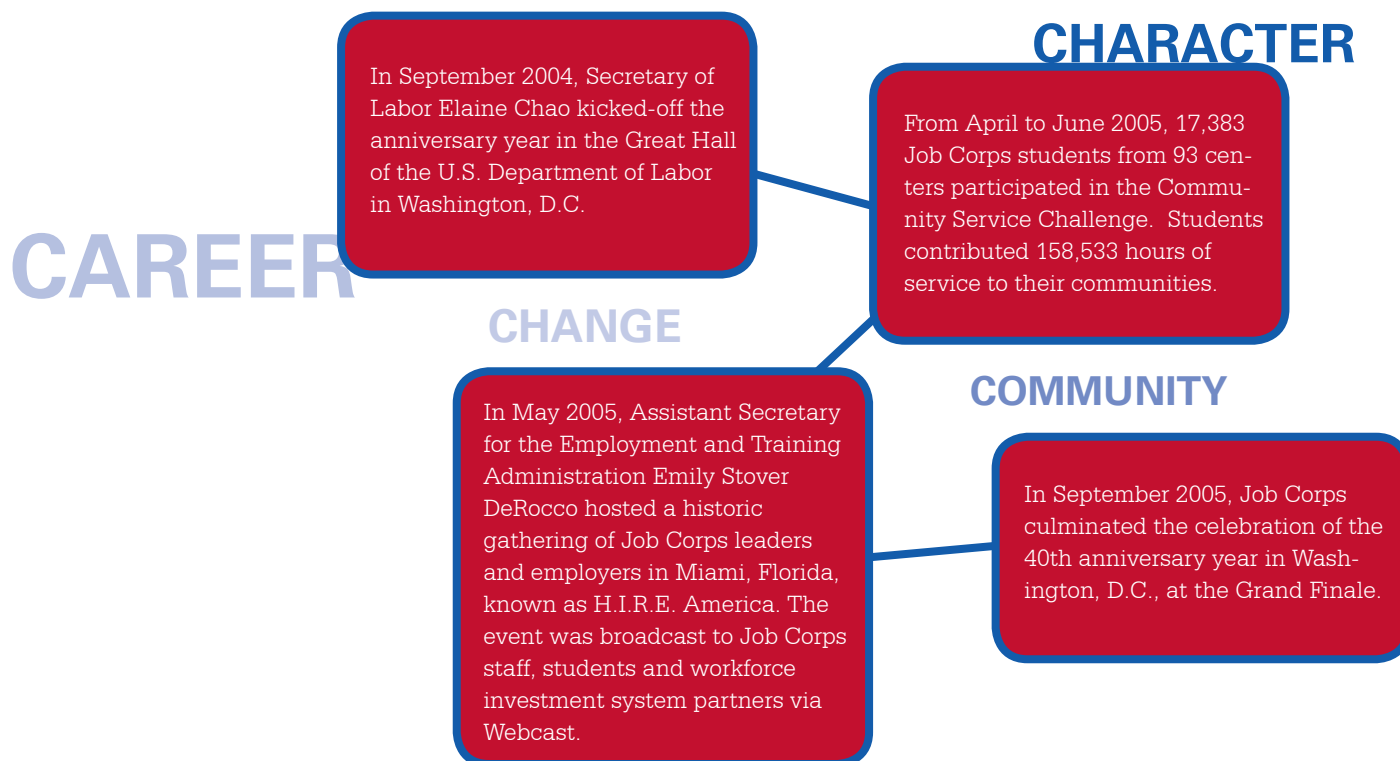
Today, the Job Corps system includes 122 centers in 48 states, the District of Columbia and Puerto Rico. Job Corps has one of the highest job placement rates among the nation's job training programs. In Program Year 2003, Job Corps placed 90 percent of all graduates in employment, the military or further education.

Job Corps strives to ensure that its graduates are prepared for the 21st century workplace. To do so, Job Corps works closely with employers, especially those in high growth industries, to develop curricula that meets their needs. Job Corps also embraces technological advancements and partners with leaders in the information technology (IT) industry to provide training to its students and staff. In addition, Job Corps has established new initiatives to increase attainment of high school diplomas, to address the needs of students with English as their second language and to make the program more demand-driven. Job Corps has come a long way since 1965.

From September 2004 to September 2005, the Job Corps system reached out to its partners, staff, students and other stakeholders to commemorate the 40th anniversary of the program. Throughout the anniversary year, Job Corps' staff has demonstrated Job Corps' 40-year history of excellence in youth programming and its ability to adapt to changing workforce and student needs. The unifying themes for the anniversary year were "Change, Career, Community and Character."

To celebrate the anniversary, Job Corps' staff established new and strengthened existing relationships between Job Corps, employers and the workforce investment system to increase the program's ability to meet the needs of employers across the nation and fill gaps in America's workforce. Staff enhanced public awareness of Job Corps and its positive impact on youth and communities through participation in community service activities, through networking with employers and successfully placing students in jobs and by conducting outreach to community leaders and the local media.

The Grand Finale culminates a year of commemoration and focuses on integration, transformation and celebration, while providing a springboard for the future of the program. Staff and students who are part of the 40-year legacy should feel a sense of pride and accomplishment at this important milestone.





Profiles of Courage: Job Corps Success Stories

DR. BRENDA JARMON: STILL I RISE

"You may shoot me with your words, you may cut me with your eyes, you may kill me with your hatefulness, but still, like air, I rise." These emphatic words sampled from Maya Angelou's profound poem, "Still I Rise," embody Dr. Brenda Jarmon's strong resolve against the nay-sayers who told her that accomplishing her dreams was impossible.

In the midst of adversity and uncertainty, Brenda "BJ" Jarmon rose out of the ashes and put her life back together, and credits Job Corps for her many successes. After becoming a mother of two at the age of 15 and lacking a high school diploma, Dr. Jarmon was in a very difficult situation. She reluctantly worked in a poultry processing plant, where she held a less-than-glamorous job. With her grandfather already in the poultry business and two years of her life spent at the plant, Dr. Jarmon knew she possessed the drive and perseverance to make a better life. This realization served as the catalyst that prompted her to join Job Corps. Despite her parents' objections, Dr. Jarmon found the courage and strength to follow her dreams, moving ever closer to her own self-sufficiency.

With the encouragement and help of her godmother, Vergie Munford, she was able to take full advantage of all of the resources that West Virginia's Charleston Job Corps Center had to offer. Ms. Munford was so committed to Dr. Jarmon's success that she volunteered to watch both of her children for the entire two years that Dr. Jarmon attended Job Corps. Through determination, a positive attitude and Job Corps, Dr. Jarmon was able to achieve goals that some may have deemed impossible.

Dr. Jarmon's first educational goal was to acquire her General Educational Development (GED) certificate. She achieved this goal in 10 months while attending Job Corps. Thanks to the financial support of friends, she was able to attend the Upward Bound Program at West Virginia State College, where she completed her associate degree and kept pursuing her dream to earn a Doctorate in Social Work.

Dr. Jarmon had to interrupt her studies to take care of her grandchildren after her daughter Lynette was sent to Operation Desert Storm; but, after six years, she succeeded in earning a Doctorate.

Dr. Jarmon has made major contributions to her community as well as to her field of study. She is warm, open, inspiring and passionate about helping young people strive for and achieve goals. Currently, she serves as an Associate Professor and Chair of the Department of Social Work at Florida A&M University.

Dr. Jarmon's journey and spirit have allowed her the opportunity to share her story and philosophy with young people in the United States and abroad. She has addressed the U.S. Congress, state legislators, community agencies, churches, public schools and all levels of higher education. She also has touched many through her commitment to community service.

"Job Corps was my stepping stone, when my future seemed bleak," said Dr. Jarmon. Because of her supportive family members and the caring individuals at Charleston Job Corps Center, Dr. Jarmon was able to achieve excellent results, even when the odds were stacked against her.

**"JOB CORPS WAS MY
STEPPING STONE,
WHEN MY FUTURE
SEEMED BLEAK."**

Dr. Brenda Jarmon

NEW BEGINNINGS: JOHN PATINO STARTS FRESH WITH JOB CORPS

In 1995, John Patino was a new accounting student at Miami Job Corps Center. Like many new Job Corps students, he found the program to be a safe place where he could explore his options and find the support he needed to reach his goals. As it often happens in life, with these great opportunities came new challenges. For Mr. Patino, a resident student, adapting to living on center and adjusting to the many different cultures of the students were the most difficult obstacles to overcome. But, because he was already used to succeeding in the face of adversity, this challenge would not be any different.

Mr. Patino came to the United States with his family from Colombia in December 1987. Upon arrival in the United States, his family settled in Homestead, Florida, where they worked as farmers on a potato farm. Everyone in the family had to work, so there was little time for school. At age 17, Mr. Patino was working at a local grocer.

His family then moved to New York, where Mr. Patino worked three jobs to keep up with the cost of living. He distributed newspapers from 3 a.m. to 6 a.m., and then proceeded to his regular 40-hour per week job. His demanding day continued from 7 p.m. to 10 p.m., when he cleaned offices. After two years in New York, Mr. Patino and his brother returned to Florida. He enrolled in school and earned his high school diploma in two years. He then learned about Job Corps and enrolled at the Miami Job Corps Center.

Mr. Patino's time at Job Corps reflected the way he has always lived his life – with constant focus, taking advantage of every available opportunity. He made the most of his Job Corps experience by joining the center's soccer team and participating in the diverse recreational activities offered. Mr. Patino's accounting teacher at the Miami Job Corps Center always encouraged him to work hard and explore his full potential. When asked about fond memories while living on campus, Mr. Patino does not hesitate to mention his trips to other cities representing the Miami Job Corps Center's soccer team and, of course, his graduation day.

As a student in the Miami Job Corps Center's Advanced Career Training program, Mr. Patino attended Miami-Dade Community College and, in 1997, graduated with an associate degree in criminal justice. He pursued his career in criminal justice at Florida International University (FIU) where he earned a bachelor of arts degree in science, with a major in criminal justice and a minor in English in 1999.

Mr. Patino received his law degree in 2002 from the University of Florida Levin College of Law and is now a lawyer in Miami, specializing in immigration law. Wanting to give back to the program that gave him so much support, he recently accepted an invitation to join the Miami Job Corps Center's Community Relations Council and is eager to mentor and develop new work-based learning opportunities for young people pursuing their dreams. His message to other Job Corps students comes from his own experience, "Follow your dreams, they will come true eventually. You will have to work hard, but the end result is worth it."

**"FOLLOW YOUR
DREAMS, THEY
WILL COME TRUE
EVENTUALLY. YOU
WILL HAVE TO WORK
HARD, BUT THE END
RESULT IS WORTH IT."**

John Patino

Mayor Anthony Williams: Welcome Letter



Welcome

JOB CORPS

40TH ANNIVERSARY

September 14 – 17, 2005

As Mayor of the District of Columbia, I extend a warm welcome to the staff, partners and students of Job Corps, on the occasion of your 40th Anniversary.

For 40 years, Job Corps has assisted young men and women, ages 16 – 24, by helping them become a valuable part of the workforce, while also enriching their lives. Job Corps is changing America, by educating, training and inspiring the workforce of tomorrow. The citizens of this great city look forward to your continued contributions.

Our city, rich in heritage, is a diverse, multicultural, multiethnic city with a long history of hospitality. I am extending an invitation for you to visit our famous historical monuments, museums, theaters, educational institutions and many thriving residential neighborhoods – all of which make this city unique.

On behalf of the residents of the District of Columbia, best wishes for a successful event.

Anthony A. Williams

Anthony A. Williams
Mayor, District of Columbia



Agenda

WEDNESDAY, SEPTEMBER 14, 2005

3:30 pm – 7:00 pm	Cyber Café	Coolidge
3:30 pm – 7:00 pm	Student Art Display	Coolidge
4:00 pm – 7:00 pm	Registration	Front Desk
6:30 pm – 7:00 pm	Doors Open: Job Corps Idol	Cotillion Foyer
7:00 pm – 9:00 pm	Job Corps Idol Guest MC: <i>Kimberly Caldwell</i> Host, TV Guide Channel “American Idol” Contestant Guest Judges: <i>Vince Carter</i> , New Jersey Nets, NBA <i>Antawn Jamison</i> , Washington Wizards, NBA <i>Marcus Johnson</i> , Musician, Radio DJ	Cotillion Ballroom

THURSDAY, SEPTEMBER 15, 2005

7:30 am – 5:00 pm	Registration	Front Desk
7:30 am – 8:30 am	Continental Breakfast	States Corridor
8:00 am – 5:30 pm	Cyber Café	Coolidge
8:00 am – 5:30 pm	Student Art Display	Coolidge
8:30 am – 10:00 am	Opening General Session <i>Excelsior Springs Color Guard</i> <i>Rachael Stroud</i> , National Anthem, St. Louis Job Corps Center Video featuring <i>Emily Stover DeRocco</i> U.S. Department of Labor, Assistant Secretary, Employment and Training Administration <i>Mason M. Bishop</i> , U.S. Department of Labor, Deputy Assistant Secretary Employment and Training Administration <i>Grace Kilbane</i> , U.S. Department of Labor National Director of Job Corps National Office of Job Corps, Employment and Training Administration <i>Wayne Burkan</i> , President, Alternative Visions, Inc.	Salon 3 Balconies C & D
10:00 am – 10:30 am	Break	States Corridor

10:30 am – 12:00 pm

General Session: Job Corps for the 21st Century

Salon 3

Dr. Russell Jackson, President, Decision Information Resources, Inc.

Dr. Audrey Theis, President, Key Links

Dr. Eileen Warren, Principal Investigator

Student Training and Support Contract, Coffey Communications, LLC

12:00 pm – 1:00 pm

Screening of Job Corps Documentary

Maryland A, B & C
Virginia A, B & C

1:00 pm – 2:15 pm

Luncheon

Salons 2 & 3

Choir, Earle C. Clements Job Corps Center

Secretary Elaine Chao

U.S. Department of Labor

Anthony Rapp, Actor

2:30 pm – 3:45 pm

WORKSHOPS:

Straight from the Source: What Employers Want, What You Can Gain, How to Connect

Maryland A, B & C

MODERATOR: *Jennifer McNelly*, U.S. Department of Labor

Director, Business Relations Group, Employment and Training Administration

George Arrants, Vice President of Industry Relations

Corinthian Colleges, Inc.

Toni McCarty, Director, National Center for Integrated Systems Technology

Stephen Wing, Director, Government Programs, CVS

DOL Competency Model: Supporting Relevance and Rigor

Virginia A, B & C

MODERATOR: *Lynne Fry*, U.S. Department of Labor

Education Specialist, Division of Program Planning and Development

National Office of Job Corps, Employment and Training Administration

Pam Frugoli, U.S. Department of Labor

O*NET/Skills Assessment Team Leader, Office of Workforce Investment

Employment and Training Administration

Dr. Audrey Theis, President, Key Links

Discussing Job Corps for the 21st Century: Recruiting, Assessing and Assigning Students – Finding the Right Match

Delaware A & B

MODERATOR: *June Boswell*, U.S. Department of Labor

Acting Regional Director, Dallas Region, Office of Job Corps,

Employment and Training Administration

Lynn Intrepidi, U.S. Department of Labor

Philadelphia Regional Director, Office of Job Corps, Employment
and Training Administration

Dr. Russell Jackson, President, Decision Information Resources, Inc.

Dr. Eileen Warren, Principal Investigator
Student Training and Support Contract, Coffey Communications, LLC

3:45 pm – 4:15 pm

Break

States Corridor

4:15 pm – 5:30 pm

WORKSHOPS:

**Straight from the Source: What Employers Want,
What You Can Gain, How to Connect**

Maryland A, B & C

MODERATOR: *Jennifer McNelly*, U.S. Department of Labor
Director, Business Relations Group, Employment and Training Administration

George Arrants, Vice President of Industry Relations
Corinthian Colleges, Inc.

Toni McCarty, Director, National Center for Integrated Systems Technology

Stephen Wing, Director, Government Programs, CVS

**DOL Competency Model: Supporting
Relevance and Rigor**

Salon 3

MODERATOR: *Lynne Fry*, U.S. Department of Labor
Education Specialist, Division of Program Planning and Development
National Office of Job Corps, Employment and Training Administration

Pam Frugoli, U.S. Department of Labor
O*NET/Skills Assessment Team Leader, Office of Workforce Investment
Employment and Training Administration

Dr. Audrey Theis, President, Key Links

**Discussing Job Corps for the 21st Century:
Changing Teaching and Learning Practices Through
Integration, Relevance and Rigor**

Virginia A & B

MODERATOR: *Linda MacClellan*, U.S. Department of Labor, Acting
Regional Director, San Francisco Region, Office of Job Corps
Employment and Training Administration

Dr. Eileen Warren, Principal Investigator
Student Training and Support Contract, Coffey Communications, LLC

**Discussing Job Corps for the 21st Century:
Connecting On-Center and Post-Center
Practices and Experiences**

Virginia C

MODERATOR: *Donna Kay*, U.S. Department of Labor
Acting Regional Director, Chicago Region, Office of Job Corps
Employment and Training Administration

Dr. Russell Jackson, President, Decision Information Resources, Inc.

FRIDAY, SEPTEMBER 16, 2005

7:30 am – 5:00 pm

Registration

Front Desk

7:30 am – 8:30 am

Continental Breakfast Roundtable Discussions
All Federal Managers

Virginia A, B & C

7:30 am – 5:30 pm

Cyber Café

Coolidge

8:00 am – 5:30 pm	Student Art Display	Coolidge
8:30 am – 10:00 am	General Session <i>Dr. Willard R. Daggett</i> , President International Center for Leadership in Education	Salons 2 & 3
10:00 am – 10:30 am	Break	States Corridor
10:30 am – 12:00 pm	WORKSHOPS: Delivering a Rigorous and Relevant Education and Training Program <i>Dr. Willard R. Daggett</i> , President International Center for Leadership in Education	Maryland A
	Developing Partnerships and Solutions to Integrate Registered Apprenticeship Skills Enhancement for the 21st Century Workforce MODERATOR: <i>Anthony Swoope</i> , U.S. Department of Labor Administrator, Office of Apprenticeship, Training, Employer and Labor Services, Employment and Training Administration <i>Dana Daugherty</i> , U.S. Department of Labor Deputy Administrator, Office of Apprenticeship, Training, Employer and Labor Services, Employment and Training Administration <i>Joseph Jenkins</i> , U.S. Department of Labor Team Leader, Office of Apprenticeship Training, Employer and Labor Services, Employment and Training Administration	Maryland B
	Skills to Build America's Future Initiative <i>Gardner Carrick</i> , U.S. Department of Labor Director, Office of Outreach, Employment and Training Administration	Maryland C
	Beyond Job Corps...Going to College <i>Dr. Paul Killpatrick</i> , President Great Basin College	Virginia A
	Must Have Information: Getting Connected MODERATOR: <i>Gay Gilbert</i> , U.S. Department of Labor Administrator, Office of Workforce Investment, Employment and Training Administration <i>Rick Maher</i> , President, Maher & Maher	Virginia B
	Breaking Down the Wall: Identifying Challenges and Solutions to Connecting Youth to Occupations in High Growth Industries MODERATOR: <i>Gregg Weltz</i> , U.S. Department of Labor Program Manager, Office of Youth Services, Employment and Training Administration <i>Derrick Dolphin</i> , U.S. Department of Labor Office of Youth Services, Employment and Training Administration <i>LaSharn Youngblood</i> , U.S. Department of Labor Office of Youth Services, Employment and Training Administration	Virginia C

12:00 pm – 1:15 pm

Lunch on Your Own

1:15 pm – 2:45 pm

WORKSHOPS:**Help Wanted – Credentials Required****Maryland A**

MODERATOR: *Ralph DiBattista*, U.S. Department of Labor
 Unit Chief, Division of National Program Development
 National Office of Job Corps, Employment and Training Administration

Dr. Russell Jackson, President, Decision Information Resources, Inc.

Peter Joyce, Workforce Development Manager, Cisco Systems

Yolanda Logan, U.S. Department of Labor
 Program Analyst, National Office of Job Corps
 Employment and Training Administration

Dr. Audrey Theis, President, Key Links Inc.

Overview of the Career Success Standards (CSS)**Maryland B**

MODERATOR: *John Chowning*, U.S. Department of Labor
 Unit Chief, Division of National Program Development
 National Office of Job Corps, Employment and Training Administration

Peter Gregerson, Center Director, Sacramento Job Corps Center

Dr. Jennifer Wild, Founder and CEO, Alternative Perspectives, Inc.

Jennifer Young, Center Director, Turner Job Corps Center

Understanding Data**Maryland C**

MODERATOR: *Chris Conboy*, U.S. Department of Labor
 Unit Chief, Division of National Program Support and
 Accountability, Employment and Training Administration

Pete Calvo, U.S. Department of Labor
 Division Chief, Philadelphia Region
 Office of Job Corps, Employment and Training Administration

Terry Johnson, Vice President, Battelle

**Walking the Walk and Talking the Talk:
 Understanding the Limited English Proficiency (LEP)
 and Hispanic Youth Initiatives**

Virginia A

MODERATOR: *Tessa Hale*, U.S. Department of Labor
 Executive Assistant to the National Director
 National Office of Job Corps, Employment and Training Administration

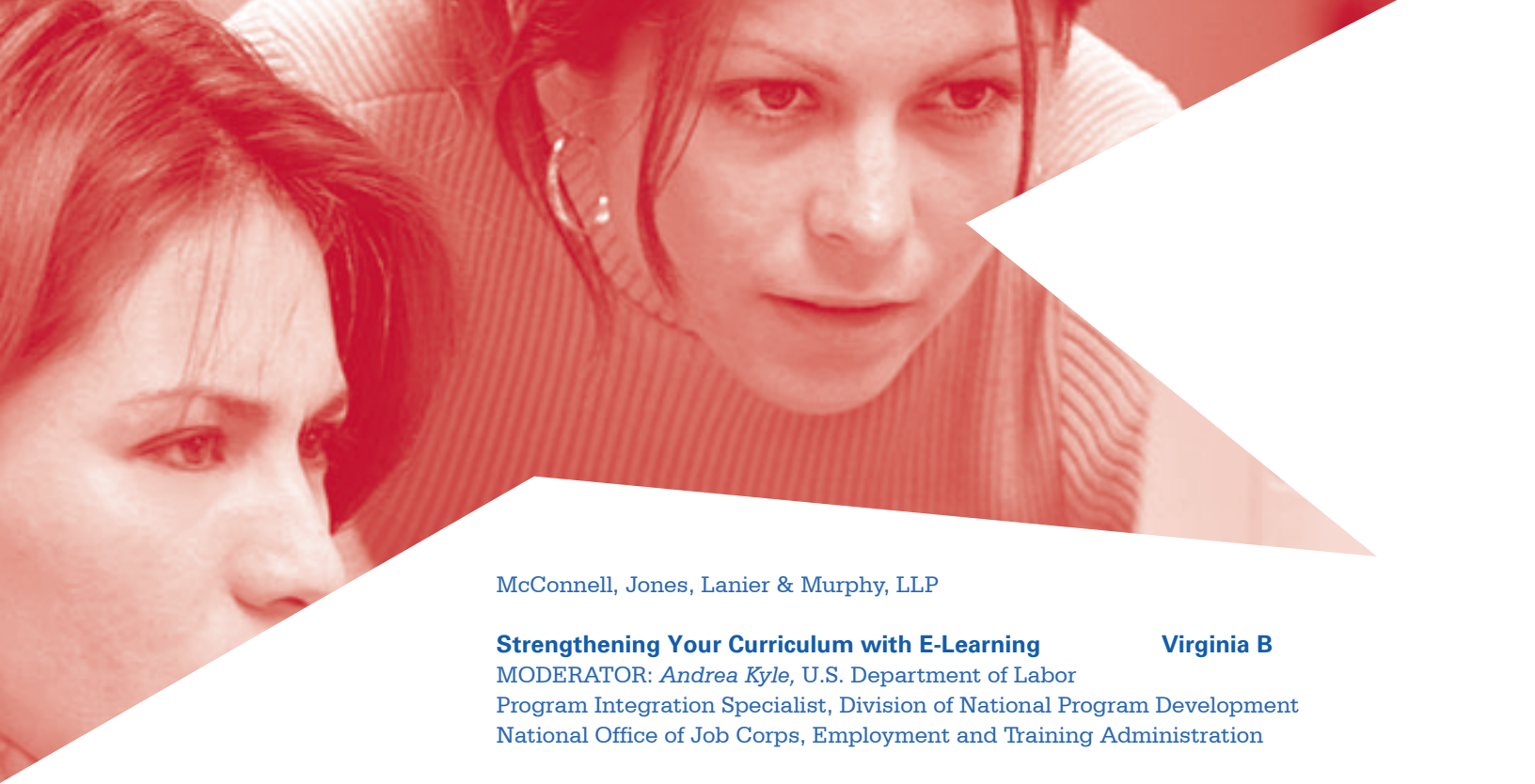
Luis Cerezo, Center Director, Homestead Job Corps Center

Bill Harris, Director of Program Administration
 McNeil Technologies, Inc.

Joey Luse, Project Director, Career Transition Services, DEL-JEN

Josephine Maisano, U.S. Department of Labor, Project Manager
 Philadelphia Region, Office of Job Corps, Employment and
 Training Administration

Shao Zhang, Senior Consultant



McConnell, Jones, Lanier & Murphy, LLP

Strengthening Your Curriculum with E-Learning

Virginia B

MODERATOR: *Andrea Kyle*, U.S. Department of Labor
Program Integration Specialist, Division of National Program Development
National Office of Job Corps, Employment and Training Administration

Alan November, President, November Learning

2:45 pm – 3:00 pm

Break

States Corridor

3:00 pm – 4:00 pm

Town Hall Meeting with Grace Kilbane

Salon 3

Dr. Eileen Warren, Principal Investigator, Student Training
and Support Contract, Coffey Communications, LLC

Dr. Audrey Theis, President, Key Links

Dr. Russell Jackson, President, Decision Information Resources, Inc.

Dr. Willard R. Daggett, President, International Center
for Leadership in Education

4:00 pm – 5:00 pm

REGIONAL MEETINGS

Boston Region
Philadelphia Region
Dallas Region
Atlanta Region
Chicago Region
San Francisco Region

Maryland A
Maryland B
Maryland C
Virginia A
Virginia B
Virginia C

5:30 pm – 6:00 pm

Reception

Salon 1

6:15 pm – 7:15 pm

Dinner

Salons 2 & 3

7:15 pm – 9:10 pm

Recognition Ceremony

Salons 2 & 3

9:15 pm

Afterglow

Salons 1, 2 & 3

An evening with soul diva Jennifer Holliday

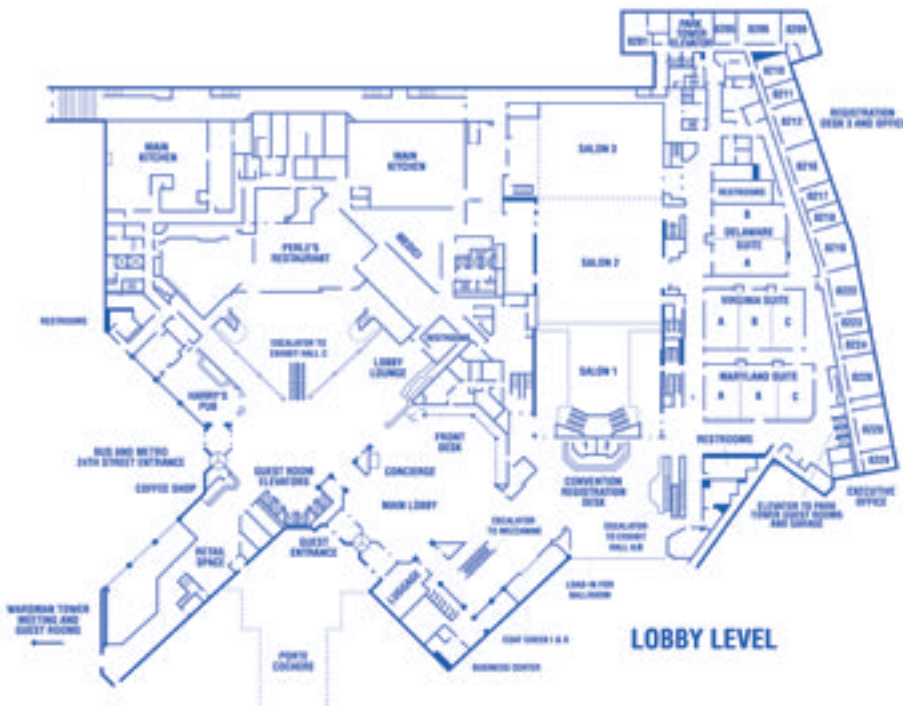
SATURDAY, SEPTEMBER 17, 2005

7:00 am – 10:00 am

De-Registration (optional)

**Convention
Registration 2**

General Information



HEADQUARTERS HOTEL

All Grand Finale events will take place at the Marriott Wardman Park Hotel, 2660 Woodley Road, N.W., Washington, D.C., 20008. The main telephone number for the Marriott Wardman Park is (202) 328-2000, and the guest fax number is (202) 234-0015.

Adjacent to Rock Creek Park and sited on 16 lush acres of gardens, the Marriott Wardman Park is located in one of Washington's best neighborhoods, in close proximity to the Metro system and also surrounded by the city's finest restaurants and shops.

Featuring a Lobby Bar, where guests can mingle in a cozy, yet lively atmosphere, an in-house Starbucks Coffee Shop, in addition to a few other more traditional dining establishments, the Wardman Park offers numerous recreational amenities on its grounds. The Marriott Wardman Park houses two heated pools, the Lanai and the Tower, as well as a Fitness Center complete with free weights and cardiovascular equipment. It is also located in close proximity to horseback riding stables, tennis and squash courts and jogging trails. There are several golf courses and spas located near the hotel.

MEAL FUNCTIONS

All Grand Finale refreshment breaks are listed in the program agenda.

CONFERENCE ASSISTANCE

Grand Finale staff members are available to assist you throughout the event. For those in need of special accommodations, please contact us at the Registration/Information Booth, located at the Front Desk.

MESSAGES

The Grand Finale Registration/Information Booth located at the Front Desk will serve as the event message center; however, you are encouraged to leave messages for participants in their hotel rooms.

CYBER CAFÉ

Come join us in the Cyber Café! In this area you will find a wide array of artwork created by Job Corps students, a comfortable place to relax, network and access to 15 laptops with Internet access for your convenience. This year's Cyber Café will also feature commemorative items such as the 40th Anniversary quilt.

Workshop Descriptions

BEYOND JOB CORPS... GOING TO COLLEGE

Dr. Paul Killpatrick

President, Great Basin College

Dr. Killpatrick, a former graduate of Job Corps and a community college president, will discuss the similarities between Job Corps and community colleges. He sees them both as "second chance" educational systems designed to help those who need and deserve them. Both systems take individuals where they are and help them develop into who they want to be. Dr. Killpatrick will discuss how Job Corps can connect with community colleges to provide an even richer future for Job Corps' graduates.

BREAKING DOWN THE WALL: IDENTIFYING CHALLENGES AND SOLUTIONS TO CONNECTING YOUTH TO OCCUPATIONS IN HIGH GROWTH INDUSTRIES

Derrick Dolphin

U.S. Department of Labor

Office of Youth Services, Employment and Training
Administration

LaSharn Youngblood

U.S. Department of Labor

Office of Youth Services, Employment and Training
Administration

Gregg Weltz

U.S. Department of Labor

Program Manager, Office of Youth Services, Employment
and Training Administration

In this workshop, participants will identify the challenges employers in high growth industries face in hiring youth, discuss barriers facing youth when attempting to secure employment and generate solutions to challenges of connecting youth with employers. The workshop will include participation from employers in high growth industries, representatives from industry associations and workforce system professionals.

DEVELOPING PARTNERSHIPS AND SOLUTIONS TO INTEGRATE REGISTERED APPRENTICESHIP SKILLS ENHANCEMENT FOR THE 21ST CENTURY WORKFORCE

Joseph Jenkins

U.S. Department of Labor

Team Leader, Office of Apprenticeship Training,
Employer and Labor Services, Employment and Training
Administration

Dana Daugherty

U.S. Department of Labor

Deputy Administrator, Office of Apprenticeship Training,
Employer and Labor Services, Employment and Training
Administration

Anthony Swoope

U.S. Department of Labor

Administrator, Office of Apprenticeship Training,
Employer and Labor Services, Employment and Training
Administration

To assure the development of the 21st Century Workforce, all areas of ETA must concentrate on a number of strategies that initiate active integration of products and services between divisions. The Office of Apprenticeship, Training, Employer and Labor Services (OATELS) and Job Corps must develop partnerships that meet the needs of both DOL and the business community to ensure our workforce system is effective. This workshop will address strategies and solutions for achieving these goals.

DELIVERING A RIGOROUS AND RELEVANT EDUCATION AND TRAINING PROGRAM

Dr. Willard R. Daggett

President, International Center for Leadership in
Education

This presentation will discuss strategies that increase the success rate for traditionally hard-to-serve students. Dr. Daggett will shed light on the common denominators of success and explain how these characteristics can be put into practice on a day-to-day basis.

The Rigor/Relevance Framework is an excellent tool for planning instruction and assessment. By carefully planning learning experiences for students, high levels of cognition and application can be achieved. This session will describe the Framework and a step-by-step process for planning instruction and assessment that will prepare today's students for tomorrow's workplace and for advanced education and training opportunities.

DISCUSSING JOB CORPS FOR THE 21ST CENTURY: RECRUITING, ASSESSING AND ASSIGNING STUDENTS – FINDING THE RIGHT MATCH

June Boswell

U.S. Department of Labor

Acting Regional Director, Dallas Region, Office of Job
Corps, Employment and Training Administration

Lynn Intrepidi

U.S. Department of Labor
Philadelphia Regional Director, Office of Job Corps
Employment and Training Administration

Dr. Russell Jackson

President, Decision Information Resources, Inc.

Dr. Eileen Warren

Principal Investigator, Student Training and Support
Contract, Coffey Communications, LLC

Participants will have the opportunity to discuss issues regarding enhancing Job Corps for the 21st century. To move forward, Job Corps will need to transform the ways in which students are recruited and decisions are made regarding the trades and centers to which they are assigned. Also, the way that Job Corps is currently being marketed — including its marketing messages, media relations activities and targeted audiences — must change. A variety of possibilities in these areas are being reviewed and discussed.

In this reaction session, participants can provide structured feedback about their ideas, opinions and suggestions about improving the recruiting, assessment and assignment of Job Corps students in the 21st century, and transforming the image that Job Corps markets. Positive feedback and anticipated challenges will be elicited from participants, including lessons that can be learned from past or current attempts to implement some of these components in Job Corps or other workforce investment system settings.

DISCUSSING JOB CORPS FOR THE 21ST CENTURY: CHANGING TEACHING AND LEARNING PRACTICES THROUGH INTEGRATION, RELEVANCE AND RIGOR

Linda MacClellan

U.S. Department of Labor
Acting Regional Director, San Francisco Region, Office of
Job Corps, Employment and Training Administration

Dr. Eileen Warren

Principal Investigator, Student Training and Support
Contract, Coffey Communications, LLC

In the 21st century, Job Corps must graduate young adults who are prepared with the required academic, employability and technical skills to enter postsecondary education or training and jobs with career paths. Graduates must be armed with both industry-based certifications and a high school diploma or GED. Qualifications of instructors, relevant and rigorous academic and career technical curricula, incorporation of the DOL competency model, increased instructional time, personalization of learning and the creation of industry-based and staff teams are components that will undergo major transformation in Job

Corps in the future. In this reaction session, participants will be able to provide structured feedback about their ideas, opinions and suggestions on these topics. Participants will discuss strategies, potential challenges and lessons learned from past experiences.

DISCUSSING JOB CORPS FOR THE 21ST CENTURY: CONNECTING ON-CENTER AND POST – CENTER PRACTICES AND EXPERIENCES

Dr. Russell Jackson

President, Decision Information Resources, Inc.

Donna Kay

U.S. Department of Labor
Acting Regional Director, Chicago Region, Office of Job
Corps, Employment and Training Administration

To meet the demands of the 21st century, Job Corps must address the following issues by transforming the ways that industry and other community resources are involved with Job Corps, how students and staff interact throughout their Job Corps experience, how students spend their time on center, and how students are prepared for their post-center life. For example, possible strategies include seeing the role of each student's individualized Career Development Plan as critical; involving work-based learning employers in student preparation through a variety of methods and engaging other education providers as a much more integral part of each Job Corps student's plan.

In this reaction session, participants will have the opportunity to provide structured feedback about their ideas, opinions and suggestions about industry and other community partner involvement, student-staff interactions, student center life (including length of stay) and post-center preparation. Positive feedback and anticipated challenges will be elicited from participants, including lessons that can be learned from attempts to implement some of these components in Job Corps or other workforce development settings in the past.

DOL COMPETENCY MODEL: SUPPORTING RELEVANCE AND RIGOR

Pam Frugoli

U.S. Department of Labor
O*NET/Skills Assessment Team Leader, Office of
Workforce Investment, Employment and Training
Administration

Lynne Fry

U.S. Department of Labor
Education Specialist, Division of Program Planning and
Development, National Office of Job Corps, Employment
and Training Administration

Dr. Audrey Theis

President, Key Links

This workshop will present an overview of the new U.S.

Department of Labor Competency Model and its application within the Job Corps system. The model, based, in part, on the O*NET system, provides a framework for addressing foundation skills in employability, academic and workplace areas, as well as cross-industry skills and occupationally specific skills. The workshop will address the usefulness of the Competency Model in supporting relevance and rigor in the new 21st century Job Corps system, as well as the relationship of the model to industry-based certifications and the new Career Success Skills initiative. Also highlighted will be DOL's plans to create an electronic clearinghouse of existing industry recognized skill standards, competency models and competency-based curricula in high-growth industry sectors.

HELP WANTED – CREDENTIALS REQUIRED

Ralph DiBattista

U.S. Department of Labor

Unit Chief, Division of National Program Development
National Office of Job Corps, Employment and Training Administration

Dr. Russell Jackson

President, Decision Information Resources, Inc.

Peter Joyce

Workforce Development Manager, Cisco Systems

Yolanda Logan

U.S. Department of Labor

Program Analyst, National Office of Job Corps
Employment and Training Administration

Dr. Audrey Theis

President, Key Links

This workshop will explain the Job Corps National Certification Initiative and discuss why it is important to Job Corps' career technical training. Presenters will also discuss how the initiative responds to industry-stated skills requirements and how it involves the system-wide, standardized use of nationally-recognized, industry-based certificates (e.g., occupational certifications, apprenticeships, state licenses) in every Job Corps trade. The workshop also will include review of certification research, proposed certifications and next steps for center implementation.

JOB CORPS FOR THE 21ST CENTURY

Dr. Russell Jackson

President, Decision Information Resources, Inc

Dr. Audrey Theis

President, Key Links

Dr. Eileen Warren

Principal Investigator, Student Training and Support Contract, Coffey Communications, LLC

To meet the challenges of the 21st century and to be a system that meets the industry's needs for workers, Job Corps must transform its system components. Many elements of the 21st century Job Corps will look very different from today's program. To enhance the program, the Job Corps system must address the following issues: the image presented by Job Corps; the methods and venues used to recruit participants; the type of pre-enrollment assessments that are conducted; ways that staff work and interact with students throughout their Job Corps experience; methods by which students are educated and trained; how students spend their time on center; the role of certification in evaluating student competency in career technical areas and personal development and the involvement of industry, employers and other community partners in Job Corps.

Under the guidance of the National Director of Job Corps, the speakers in this plenary session have been charged with helping to provide technical expertise and advice as Job Corps makes the transition to a 21st century workforce development system. In this session, many of the ideas, concepts and approaches being considered will be presented to help make Job Corps an agile industry- and education-driven supply pipeline for high growth, high demand industries in the 21st century.

The presenters will highlight likely areas of change between today's program and the future program in each area of the students' lives in Job Corps — from pre-enrollment activities to on-center instruction and teaching through placement and follow-up. This session will provide crucial background information and will be the foundation for many of the additional workshops and sessions to be held during the remainder of the conference. The speakers will also describe both existing and potential opportunities for Job Corps stakeholders to provide feedback and anticipated challenges.

MUST HAVE INFORMATION: GETTING CONNECTED

Gay Gilbert

U.S. Department of Labor

Administrator, Office of Workforce Investment
Employment and Training Administration

Rick Maher

President, Maher & Maher

This workshop will provide methods for the Job Corps system to connect to quality workforce information and strategic on-line information about demand-driven workforce strategies. Participants also will learn how to maximize Job Corps' success in developing workforce strategies that result in successful education and employment outcomes for students.

Workforce information is critical to understanding the labor markets and economies within which Job Corps works and

for delivering quality career guidance to students. Demand-driven strategies that effectively engage business, industry and the entire continuum of education in the development of innovative workforce solutions that better connect Job Corps students to good jobs in high growth, high demand industries are a click away on Workforce³ One.

OVERVIEW OF THE CAREER SUCCESS STANDARDS (CSS)

John Chowning

U.S. Department of Labor

Unit Chief, Division of National Program Development
National Office of Job Corps, Employment and Training Administration

Peter Gregerson

Center Director, Sacramento Job Corps Center

Jennifer Wild

Founder and CEO, Alternate Perspectives, Inc.

Jennifer Young

Center Director, Turner Job Corps Center

It has been five years since CDSS was introduced. In this time, Job Corps centers have seen great success, but also have faced challenges. Where do we go from here? How do we take CDSS to the next level in order for all students to achieve success in Job Corps?

This workshop presents an overview of the Career Success Standards (CSS) initiative currently being piloted at eight Job Corps centers. Participants will learn about using a standards-based approach to achieving individual student success. Two Center Directors will discuss their experiences and will provide examples of activities and projects their centers have piloted. They also will discuss how their participation and feedback is being used to design the national rollout of CSS.

SKILLS TO BUILD AMERICA'S FUTURE INITIATIVE

Gardner Carrick

U.S. Department of Labor

Director, Office of Outreach, Employment and Training Administration

This workshop will explain the Skills to Build America's Future initiative, which established a partnership among industry and worker representatives to build national awareness of the importance of skilled workers to our economy and nation. This initiative will help keep experienced workers on the job, while giving them training, education and apprenticeship opportunities to learn new skills. It also will reach out to a new generation of tradesmen and women and encourage them to use their skills and talents to find careers that will help to pave the way to a fulfilling career and bright financial future.

STRAIGHT FROM THE SOURCE: WHAT EMPLOYERS WANT, WHAT YOU CAN GAIN, HOW TO CONNECT

George Arrants

Vice President of Industry Relations,
Corinthian Colleges, Inc.

Toni McCarty

Director, National Center for Integrated Systems Technology

Jennifer McNelly

U.S. Department of Labor

Director, Business Relations Group, Employment and Training Administration,

Stephen Wing

Director, Government Programs, CVS

As a follow-up to the H.I.R.E. America event, which was held in May 2005, at the Miami Job Corps Center, this session will be a panel discussion with employers from several high growth areas to discuss how Job Corps centers can continue to prepare youth for demand-driven jobs.

STRENGTHENING YOUR CURRICULUM WITH E-LEARNING

Andrea Kyle

U.S. Department of Labor

Program Integration Specialist, Division of National Program Development, National Office of Job Corps, Employment and Training Administration

Alan November

President, November Learning

This workshop presents information about effective e-learning strategies. Technological advancements provide us with tools to engage students in the learning process. Communication tools such as blogs, video conferencing and e-mail can move e-learning beyond a "textbook on the Internet" and provide an instructional approach that dramatically improves student motivation. Powerful technologies can act as a vehicle for authentic, project-based learning and assessments. Research suggests many students are more engaged and more willing to ask for help and accept criticism when they are online.

UNDERSTANDING DATA

Pete Calvo

U.S. Department of Labor

Division Chief, Philadelphia Region
Office of Job Corps, Employment and Training Administration

Chris Conboy

U.S. Department of Labor

Unit Chief, Division of National Program Support and Accountability, Employment and Training Administration

Terry Johnson
Vice President, Battelle

This workshop seeks to increase understanding of the importance of data integrity and new methods used to incorporate these processes into the PAG and center reviews. Presenters will explain data integrity, the mechanisms used to ensure data integrity in all of the various performance measures and how sampling and other data integrity methods will be used as part of the PAG process and in Job Corps center reviews.

**WALKING THE WALK AND
TALKING THE TALK: UNDERSTANDING THE
LIMITED ENGLISH PROFICIENCY (LEP) AND
HISPANIC YOUTH INITIATIVES**

Luis Cerezo
Center Director, Homestead Job Corps Center

Tessa Hale
U.S. Department of Labor, Executive Assistant to the
National Director, National Office of Job Corps
Employment and Training Administration

Bill Harris
Director of Program Administration, McNeil
Technologies, Inc.

Joey Luse
Project Director, Career Transition Services, DEL-JEN

Josephine Maisano
U.S. Department of Labor
Project Manager, Philadelphia Region
Office of Job Corps, Employment and Training
Administration

Shao Zhang
Senior Consultant, McConnell, Jones, Lanier
& Murphy, LLP

This workshop presents an overview of how Job Corps can improve its services and support to Multicultural Youth, including an overview of the upcoming Limited English Proficiency policy changes, a preview of the updated ESL and VESL curricula and how the Hispanic Youth Initiative fits in.

An overview of Executive Order 13166 will be provided along with the first preview of the forthcoming Multicultural Youth Strategic Plan and the Multicultural Youth Technical Assistance Guide (TAG). Attendees will view a short presentation, participate in an interactive session and learn effective promising practices that can be implemented immediately.



Speaker and Presenter Biographies

ELAINE CHAO

U.S. Secretary of Labor

Elaine L. Chao is the nation's 24th Secretary of Labor. When President George W. Bush nominated Secretary Chao, the first Asian American woman appointed to a President's cabinet in U.S. history, he described her as an individual with "strong executive talent, compassion, and commitment to helping people build better lives."

Since her confirmation by the United States Senate on January 29, 2001, she has been dedicated to carrying out the Department of Labor's mission of inspiring and protecting the hardworking people of America. An effective and articulate champion of the nation's contemporary workforce, Secretary Chao has focused the Labor Department on the modern realities of workers' lives in the 21st Century.

Secretary Chao's commitment to helping others stems from her background as an immigrant. Arriving at the age of eight from Asia speaking no English, Secretary Chao's experience transitioning to a new country—supported by her family and the kindness of friends and neighbors—inspired her to dedicate most of her professional life to ensuring that people have the opportunity to pursue lives of dignity and financial independence.

Since assuming office, Secretary Chao has moved swiftly to implement President George W. Bush's agenda to empower workers. Under her leadership, the Labor Department updated the white collar exemption of the Fair Labor Standards Act, which has been on the agenda of every Administration since President Jimmy Carter in 1977. The most significant regulatory tort reform of President Bush's first term, the new regulations provided millions of low-wage vulnerable workers with strengthened overtime protection. Secretary Chao also secured the first major update of union financial disclosure regulations in more than 40 years, which gives rank and file members better information on how their dues are spent. She also launched an innovative new program to help employers and unions comply with the nation's many complex labor laws.

During Secretary Chao's tenure, the Labor Department has set new worker protection records through targeted enforcement efforts and championed comprehensive reform of the nation's publicly funded job training programs. In 2002, the Department led the effort to resolve a West Coast Ports labor dispute which was costing the nation up to \$1

billion a day. This was the first successful use of the Taft-Hartley Act since 1971. And in her capacity as Chairman of the Board of Directors of the Pension Benefit Guaranty Corporation and a member of the Social Security and Medicare Board of Trustees, Secretary Chao continues to play a leading role in advancing the President's retirement security agenda. These accomplishments build on Secretary Chao's record of public, private, and non-profit sector leadership.

As Director of the Peace Corps, Secretary Chao established the first Peace Corps programs in the Baltic nations of Latvia, Lithuania, Estonia and the newly independent states of the former Soviet Union. As President and Chief Executive Officer of United Way of America, she restored public trust and confidence in the nation's largest institution of private charitable giving after it was tarnished by mismanagement and financial abuse.

Prior to being Director of the Peace Corps, Secretary Chao had been Deputy Secretary at the U.S. Department of Transportation, Chairman of the Federal Maritime Commission, Deputy Maritime Administrator in the U.S. Department of Transportation and a White House Fellow. Her private sector experience includes having worked as Vice President of Syndications at BankAmerica Capital Markets Group and as a banker with Citicorp. Prior to her nomination as Secretary, she was a Distinguished Fellow at The Heritage Foundation, a Washington-based public policy research and educational institute.

Secretary Chao received her M.B.A. from the Harvard Business School and her undergraduate degree in economics from Mount Holyoke College. She also studied at M.I.T., Dartmouth College, and Columbia University. Active in many volunteer activities, Secretary Chao has received numerous awards for her professional accomplishments and community service. She is the recipient of 25 honorary doctoral degrees from colleges and universities around the world.

A resident of Jefferson County, Secretary Chao is the first Kentuckian named to the President's cabinet since Fred M. Vinson was named the Secretary of the Treasury by President Truman in 1945, over 60 years ago. Secretary Chao is married to the United States Senate Majority Whip, Senator Mitch McConnell, of Kentucky.

EMILY STOVER DeROCCO

U.S. Department of Labor
Assistant Secretary, Employment and Training
Administration



Emily Stover DeRocco was nominated by President Bush to be Assistant Secretary for Employment and Training on June 21, 2001. After being confirmed by the U.S. Senate, she was sworn in on August 3, 2001.

As Assistant Secretary for Employment and Training, Ms. DeRocco is responsible for managing an \$11.1 billion budget that funds

the country's public workforce investment system, which includes a number of important programs for America's workers and businesses. Ms. DeRocco has made it her purpose to develop a "demand driven" workforce investment system, which links employment, education and economic development. Her belief is that only by effectively equipping workers with the skills that are needed by employers, and better understanding the workforce needs of business, can we create the highly-skilled workforce needed to be globally competitive in the 21st century.

Ms. DeRocco brings a wealth of experience to her position. In addition to high level federal positions serving the Cabinet offices at the U.S. Department of the Interior and the U.S. Department of Energy during the Reagan Administration, Ms. DeRocco spent more than ten years as the Executive Director of the National Association of State Workforce Agencies.

Assistant Secretary DeRocco is a native of Pennsylvania. She graduated from Pennsylvania State University with a Bachelor of Arts degree in journalism and received her Juris Doctorate degree from the Georgetown Law Center in 1982. She was admitted to the Bar of the District of Columbia in 1983.

MASON M. BISHOP

U.S. Department of Labor
Deputy Assistant Secretary, Employment and Training
Administration



Mason M. Bishop is Deputy Assistant Secretary in the Employment and Training Administration. In his position, Mr. Bishop is responsible for overseeing key workforce investment programs, developing and implementing workforce policies and priorities, and assisting with congressional relations and legislative issues. He also plays a lead role in the reauthorization of the Workforce Investment Act (WIA).

Prior to coming to the U.S. Department of Labor, Mr. Bishop was the Legislative and Marketing Director for the National Association of State Workforce Agencies (NASWA), where he assisted the states with outreach efforts to employers and the public and managed various projects on behalf of the states. He was also the Public Affairs Director for the newly created Utah Department of Workforce Services, a combined agency that integrated the services delivery of all public assistance programs, employment services, and job training programs into one department. He assisted the governor on the legislation that created the department, as well as the implementation of welfare reform in Utah.

GRACE KILBANE

U.S. Department of Labor
National Director of Job Corps, National Office of Job
Corps, Employment and Training Administration

Grace Kilbane is the National Director of Job Corps for the Employment and Training Administration (ETA). As Administrator, she has responsibility for leading the program and its 122 Job Corps centers throughout the country. The Job Corps program serves more than 65,000 disadvantaged youth, ages 16-24, each year. The largely residential program offers participants opportunities to secure academic and vocational credentials and assists them with securing placement in education, employment, or the military upon graduation from the program.



Previously, Ms. Kilbane served as the Administrator for the Office of the Workforce Investment System. Before that, she was the Regional Administrator for ETA in Kansas City for five years. During this time, she also directed the Department's Task Force, which implemented the worker provisions of the Immigration Act of 1990. Other positions Ms. Kilbane has held include: Administrator, Office of Workforce Security; Director of the Unemployment Insurance Service; Administrator of the Office of Work-based Learning; and Director of the One-Stop System.

Prior to joining ETA, she served as Deputy Administrator and Acting Administrator of the Ohio Bureau of Employment Services for nearly six years. A native of Cleveland, she holds a law degree and a Master of Science degree in urban studies.

WORKSHOP PRESENTERS*George Arrants*

Vice President of Industry Relations,
 Corinthian Colleges, Inc.

June Boswell

Acting Regional Director, Dallas
 Region, Office of Job Corps
 Employment and Training
 Administration
 U.S. Department of Labor

Pete Calvo

Division Chief, Philadelphia Region,
 Office of Job Corps, Employment
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 Administration, U.S. Department of
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 Apprenticeship Training, Employer
 and Labor Services, Employment
 and Training Administration
 U.S. Department of Labor

Ralph DiBattista

Unit Chief, Division of National
 Program Development, National
 Office of Job Corps, Employment
 and Training Administration
 U.S. Department of Labor

Derrick Dolphin

Office of Youth Services,
 Employment and Training
 Administration, U.S. Department of
 Labor

Pam Frugoli

O*NET/Skills Assessment Team
 Leader, Office of Workforce
 Investment, Employment and
 Training Administration
 U.S. Department of Labor

Lynne Fry

Education Specialist, Division of
 Program Planning and Development
 National Office of Job Corps,
 Employment and Training
 Administration, U.S. Department
 of Labor

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Yolanda Logan

Program Analyst, National Office
 of Job Corps, Employment and
 Training Administration, U.S.
 Department of Labor

Joey Luse

Project Director, Career Transition
 Services, DEL-JEN

Rick Maher

President, Maher & Maher

Josephine Maisano

U.S. Department of Labor
 Project Manager, Philadelphia
 Region, Office of Job Corps
 Employment and Training
 Administration

Toni McCarty

Director, National Center for
 Integrated Systems Technology

Linda MacClellan

Acting Regional Director, San
 Francisco Region, Office of Job
 Corps, Employment and Training
 Administration, U.S. Department
 of Labor

Jennifer McNelly

Director, Business Relations
 Group, Employment and Training

Administration, U.S. Department of Labor

Alan November
President, November Learning

Anthony Swoope
Administrator, Office of Apprenticeship Training, Employer and Labor Services, Employment and Training Administration U.S. Department of Labor

Dr. Audrey Theis
President, Key Links

Dr. Eileen Warren
Principal Investigator, Student Training and Support Contract, Coffey Communications, LLC

Gregg Weltz
Program Manager, Office of Youth Services, Employment and Training Administration, U.S. Department of Labor

Jennifer Wild
Founder and CEO, Alternative Perspectives, Inc.

Stephen Wing
Director, Government Programs, CVS

Jennifer Young
Center Director
Turner Job Corps Center

LaSharn Youngblood
Office of Youth Services, Employment and Training Administration, U.S. Department of Labor

Shao Zhang
Senior Consultant, McConnell, Jones, Lanier & Murphy, LLP

GUEST PRESENTERS

Wayne Burkan
President
Alternative Visions, Inc.



Alternative Visions, Inc., a company dedicated to change management, innovation and leadership. Mr. Burkan is the author of two business books, *Wide Angle Vision: Beat Your Competition by Focusing on Fringe Competitors*, *Lost Customers and Rogue Employees* and *Executive Information Systems: From Proposal Through Implementation*. He is also the co-host of a popular video program called The Paradigm Prism. A dynamic, provocative and humorous speaker, Mr. Burkan has presented on four continents to more than 1,000 organizations.

As a management consultant, Mr. Burkan has been featured in the Wall Street Journal, New York Times, and Success magazine. His clients have included Motorola, Ford Motor Company, 3M, Tropicana, The FBI and IBM, among others. He is currently serving as Chief Operating Officer of Logic Solutions, Inc., a privately held minority-owned corporation that creates Internet-based applications and services, including e-business web sites, e-commerce applications, and intranet applications. Mr. Burkan received his bachelor of arts degree from Rutgers University, and his master of business administration degree in international finance from New York University.

Willard R. Daggett, Ed.D.
President
International Center for Leadership in Education



Dr. Daggett is recognized worldwide for his proven ability to move education systems towards more rigorous and relevant skills and knowledge for all students. He has assisted a number of states and hundreds of school districts with their school improvement initiatives, many in response to No

Child Left Behind and its demanding adequate yearly progress provisions. Dr. Daggett has also collaborated with education ministries in several countries and with the Council of Chief State School Officers, the Bill & Melinda Gates Foundation, the National Governors Association, the U.S. Chamber of Commerce and many other national organizations.

Before founding the International Center for Leadership in Education in 1991, Dr. Daggett was a teacher and administrator at the secondary and postsecondary levels and a director with the New York State Education Department, where he spearheaded restructuring initiatives to focus the state's education system on the skills and knowledge students need in a technological, information-based society.

Dr. Daggett is the creator of the Application Model and Rigor/Relevance Framework, a practical planning and instructional tool for determining the relevance of curriculum and assessment to real-world situations. Dr. Daggett's Rigor/Relevance Framework has become a cornerstone of many school reform efforts throughout the United States. He has authored six books about learning and education, 12 textbooks and numerous research studies, reports and journal articles. He also serves on a number of advisory boards, including the USA Today Education Advisory Panel.

Anthony Rapp
Singer/Actor



Anthony Rapp has been acting and singing professionally since he was nine years old. He is best known for originating the role of Mark Cohen in Jonathan Larson's Pulitzer prize win-

ning landmark rock opera *Rent*. He shared an OBIE Award with the rest of the cast for his performance. Mr. Rapp has also appeared in numerous films, including *Adventures in Babysitting*, *Dazed and Confused* and the Oscar-winning *A Beautiful Mind*. In 2000, Mr. Rapp embarked on his music career with the release of his debut album *Look Around*. He stars in the film version of *Rent* due in theaters in November 2005.

Celebrity Performer

Jennifer Holliday
Singer/Actor



Two-time Grammy Award winning recording artist and Tony Award winning Broadway star of the smash hit musical "Dreamgirls." Holliday's heart wrenching torch-song ballad, "And I am Telling You I'm Not Going" was a show-stopping moment in the history of Broadway musicals and catapulted her into international stardom. Holliday has recorded five CD's and given solo and symphony pops concerts throughout the world. This soul diva is a vocal powerhouse whose passionate, soulful voice touches hearts and leaves her audiences flooded with emotions running deep and their spirits soaring high.

CELEBRITY JUDGES

Vincent Carter
NBA Player, New Jersey Nets



Recognized as one of the best dunkers of all time, Vincent ("Vince") Carter,

a New Jersey Nets shooting guard, entered the National Basketball Association (NBA) in 1999 as the fifth selection while still a junior at the University of North Carolina. While Mr. Carter is proud of his development and success as a basketball player, he also takes great pride in his work off the court through his Embassy of Hope Foundation, assisting children and their families in his home state of Florida and his adopted home state of New Jersey. His efforts to improve the quality of life for parents and their children have been recognized by the Children's Home Society prompting the organization to name him the 2000 "Child Advocate-of-the-Year" and being awarded the NBA's Community Assist Award for July 2005.

Kimberly Caldwell
Singer/TV Host



Ms. Caldwell, a former contestant on "American Idol 2", is now an entertainment correspondent and host for the TV Guide Channel, where she covers special "red carpet" and entertainment events and hosts a new weekly show called "Idol Chat". Ms. Caldwell is currently recording an album with legendary songwriter Diane Warren and American Idol Judge and renowned producer Randy Jackson. She has appeared on the Fox sitcom "Life On A Stick" and is a weekly guest on "Showbiz Tonight," on CNN Headline News Channel.

Antawn Jamison
NBA Player, Washington Wizards
A graduate of the University of North Carolina, Mr. Jamison made his NBA

debut in 1999. He is now a leading member of the Washington Wizards. In 2005, he was named to the NBA Eastern Conference All-Star Team. Mr. Jamison has launched the "A Better Tomorrow" campaign as a means to execute service projects to strengthen his relationship within his community and provide assistance to those less fortunate during the times of the year when it is most needed, the holidays. Antawn hopes that his social projects will show the underprivileged his desire to provide them with "A Better Tomorrow", one that gives them hope for the future.

Marcus Johnson
Musician/DJ



Marcus Johnson, a Washington, D.C., area musician, released his first CD, *Lessons in Love*, in 1995 while pursuing both a law degree and Master of Business Administration at Georgetown University. Since then, Mr. Johnson has released multiple albums which have reached the Billboard Contemporary Jazz Top 25. In addition to being a musician, he is the founder and CEO of Three Keys Music, a division of Marimelj Entertainment. While he develops and promotes other talented artists under the Three Keys Music label, he continues to cultivate his own talents and is currently finishing his eighth album, a holiday set that is tentatively titled *Marcus Johnson's Smooth Jazz Christmas*. Mr. Johnson is also a DJ on the Smooth Jazz 105.9 morning show. In addition, he is a strong advocate for community involvement and is particularly passionate about raising awareness on behalf of the Breast Cancer Resource Committee.

PERFORMERS*Jocelyn Agamao*

Solo

Los Angeles Job Corps Center

Ross Franci

Solo

Penobscot Job Corps Center

Jesus A. Herrera Jr.

Solo guitarist

David L. Carrasco Job Corps Center

Brandi Morris

Solo

Montgomery Job Corps

Cordelia Poussaint

Solo

Harpers Ferry Job Corps Center

Rachael Stroud

Solo

St. Louis Job Corps Center

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Lashaundra Rogers

Donald Taylor

Shareis Woodruff

Choir Director: E. J. Simmons

Acknowledgements

As you might imagine, coordinating year-long 40th Anniversary activities for 122 Job Corps centers, and presenting a training conference and celebration around this milestone is no easy task. A dedicated, hard-working team of multiple contractors, all consummate professionals, checked their egos at the door and for months banded together working toward producing a meaningful and relevant training and celebratory event. Giving up their free time and weekends, this dedicated team endured all the challenges and tribulations that accompany the synchronization of more than 800 staff attendees, 335 students and their chaperones, dozens of speakers and facilitators, musicians, celebrities and sports figures, and not to forget to mention, the Secretary of Labor.

While the listing below is no means complete, the following individuals deserve special recognition for their efforts toward the months of planning and organization that makes an event like this a once-in-a-lifetime experience.

From the National Office of Job Corps, we acknowledge the dedication of: **Marcus Gray**, Division Chief; **Brian Daher**, Division Chief; **Maria Temiquel**, Unit Chief; **Linda Marshall**, **Tessa Hale**, **Dennis Johnson** and **Andrea Dennis**.

We are also grateful to all the members of “Team 40th” for their devotion and commitment to the mission of Job Corps and they are:

From the Exceed Corporation, we thank **Al Edwards**, President; **Rossalynn Abbott**, Job Corps’ 40th Anniversary Project Director and **Rosaline Myers**.

From McNeely, Pigott and Fox, we thank **Katy Varney**, Partner; **Keith Miles**, Partner; **Isaac Squyres**, **Courtenay Rossi**, **Javier Solano** and **Mandy Cawood**.

From LRG, Inc., we thank **LaVera Leonard**, President; **Jim Wright**, **Kris Belisle**, **Alex Dale**, **Lynn Reed**, **Mary Schell**, **Gladys Wilks**, and **Willona Sloan**.

From Humanitas, Inc., we thank **Lura Myers**, President; and **Xueying Ni**.

From Decision Information Resources, we thank **Russell Jackson**, President; **Pam Wells** and **Stella Weathersby**.

Photographs will be taken of participants at this event and may be used for Job Corps promotional materials including Web sites.



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